

**EDUC 388 - 4 ST-TEACHING LANGUAGE ARTS IN
MULTILINGUAL, MULTICULTURAL CLASSROOMS**

SITE: LANGLEY MEADOWS ELEMENTARY

Section: D1.00

Scheduled Final Exam: NO

Office: 8544mpc

Tel: 291- 4418

Fax: 291-3203

E-mail: Kelleen_Toohey@sfu.ca

PREREQUISITE

Educ 401/402 (or permission from the instructor)

COURSE DESCRIPTION

This course is intended to provide for pre-service teachers enrolled in the Langley Professional Development Schools Project and for teachers working in Langley schools the opportunity to consider how language arts is most effectively taught when students come from a wide variety of linguistic and cultural backgrounds.

Participants will examine the following topics: languages as meaning-making systems; pre-school language development; orality and learning; learning to write/learning to read; classrooms as environments fostering language/literacy-development; evaluation of language skills. Recognizing that our learners come from diverse backgrounds and bring diverse talents to the classroom, examining these topics should prepare teachers well for operating effective language arts programs in elementary classrooms.

REQUIREMENTS

* Self Introduction	10%
* Learning Log	25%
* Observation of Language Arts Unit	20%
* Language Arts Unit	35%
* Statement of Personal Theory and Practice	10%

READINGS Books will be available in the SFU Bookstore.

			REQ	REC
	McGee, L. & Richgels, D.	Allyn & Bacon		
				<u>Literacy's Beginnings: Supporting Young Readers and Writers</u>
			X	
0-395647827	Cooper, D.	Houghton - Mifflin		
				<u>Literacy: Helping Children Construct Meaning</u>
			X	
0-205-16134-0	Crowhurst, Marion	Allyn & Bacon		
				<u>Language and Learning Across the Curriculum</u>
			X	
0-435-08785-1	Gibbons, Pauline	Heinemann		
				<u>Learning to Learn in a Second Language</u>
			X	
0-674965892	Paley, Vivian G.	Harvard University Press		
				<u>You Can't Say You Can't Play</u>
			X	